

Duty Hours

	Never	Rarely	Sometimes	Very often	Extremely often	NA
How often did you break the rule that duty hours must be limited to 80 hours per week, averaged over a 4-week period, inclusive of all in-house call activities?	65.2%	21.7%	13.0%	0.0%	0.0%	
How often did you break the rule that residents/fellows must be scheduled for a minimum of 1 day in 7 free from all residency related duties, averaged over a 4-week period?	69.6%	21.7%	8.7%	0.0%	0.0%	
How often did you break the rule that in-house call must occur no more frequently than every 3rd night, averaged over a 4-week period?	73.9%	4.3%	0.0%	0.0%	0.0%	21.7%
How often did you break the rule that there should be a 10-hour time period provided between all daily duty periods and after in-house call?	34.8%	47.8%	17.4%	0.0%	0.0%	
How often did you break the rule that continuous on-site duty, including in-house call, may be scheduled to a maximum of 24 consecutive hours with up to 6 additional hours on duty to allow for continuity or transition of care, scheduled didactic activities, or outpatient clinics?	82.6%	17.4%	0.0%	0.0%	0.0%	
How often did you break the rule that at-home call must not be so frequent as to preclude rest and reasonable personal time for you?	39.1%	8.7%	0.0%	0.0%	0.0%	52.2%
When you take at-home call and are called into the hospital, how often did you count the hours spent in-house towards the 80-hour limit?	8.7%	8.7%	0.0%	13.0%	8.7%	60.9%

Which of the following explain why you reported breaking one or more of the duty hour rules:

	Yes
Because your patient(s) needed your expertise, skill, or attention?	0.0%
Because you had to complete paperwork on patients, or other administrative work?	21.7%
Because you wanted to work additional hours for the educational experience?	8.7%
Because you had to cover someone else's work or patient load?	4.3%
Because of a night-float system?	4.3%
Because of a schedule conflict, such as educational conferences scheduled during your free time?	30.4%
Any other reasons?	0.0%

Faculty

	Extremely	Very	Somewhat / Sometimes	Slightly / Rarely	Not at all / Never
How sufficient is the supervision you receive from faculty and staff in your program?	30.4%	60.9%	4.3%	4.3%	0.0%
How often do your faculty and staff provide an appropriate level of supervision for residents when the residents care for patients?	43.5%	34.8%	17.4%	4.3%	0.0%
How sufficient is the instruction you receive from faculty and staff in your program?	34.8%	34.8%	21.7%	8.7%	0.0%
Thinking about the faculty and staff in your program overall, how interested are they in your residency education?	39.1%	34.8%	13.0%	13.0%	0.0%
Thinking about the faculty and staff in your program overall, how effective are they in creating an environment of scholarship and inquiry?	34.8%	39.1%	8.7%	13.0%	4.3%

Evaluation

	No	Yes
If you want to review feedback on your performance, are you able to access your evaluations?	4.3%	95.7%

	Extremely	Very	Somewhat	Slightly	Not at all	Don't evaluate
How satisfied are you that your program treats your evaluations of faculty members confidentially?	47.8%	34.8%	0.0%	0.0%	17.4%	0.0%
How satisfied are you that your program treats your evaluations of the program confidentially?	56.5%	26.1%	0.0%	0.0%	17.4%	0.0%
How satisfied are you with the way your program uses the evaluations that residents/fellows provide to improve the program?	39.1%	30.4%	13.0%	8.7%	8.7%	0.0%
Overall, how satisfied are you with the written or electronic feedback you receive after you complete a rotation or major assignment?	4.3%	60.9%	21.7%	8.7%	4.3%	

Educational Content

	No	Yes
Has your program provided you with its general goals and objectives in either a hard copy or electronic form?	0.0%	100.0%
Has your program provided you with goals and objectives for each rotation and major assignment in either a hard copy or electronic form?	0.0%	100.0%
Has your program adequately instructed you on how to manage the negative effects of fatigue and sleep deprivation on patient care?	8.7%	91.3%

	Extremely	Very	Somewhat / Sometimes	Slightly / Rarely	Not at all / Never
How satisfied are you with the opportunities your program provides for you to participate in research or scholarly activities?	30.4%	52.2%	4.3%	4.3%	8.7%
In your opinion, how often do your rotations and other major assignments provide an appropriate balance between your residency education and other clinical demands?	30.4%	30.4%	39.1%	0.0%	0.0%
How often has your clinical education been compromised by excessive service obligations?	0.0%	0.0%	39.1%	34.8%	26.1%

Resources

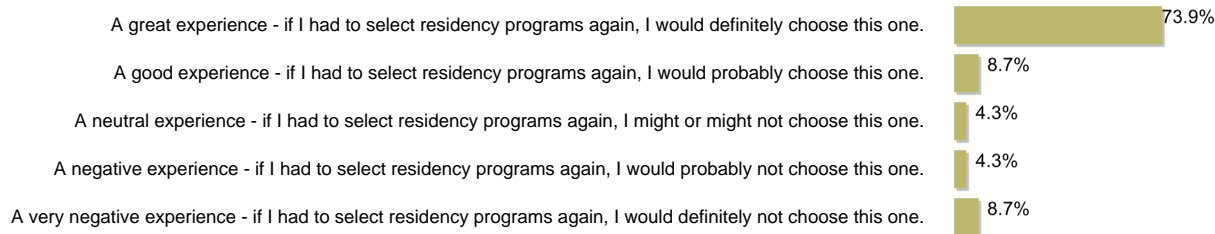
	No	Yes
When you need reference materials for your specialty, do you have ready access to printed or electronic materials?	0.0%	100.0%

	Extremely	Very	Somewhat / Sometimes	Slightly / Rarely	Not at all / Never
How often do you work in interdisciplinary teams to care for patients?	43.5%	34.8%	21.7%	0.0%	0.0%
How satisfied are you with your program's process to deal confidentially with problems or concerns residents/fellows might have?	43.5%	21.7%	17.4%	0.0%	17.4%
How often has your ability to learn been compromised by the presence of trainees who are not part of your program, such as residents from other specialties, subspecialty fellows, PhD students, or nurse practitioners?	0.0%	0.0%	39.1%	52.2%	8.7%

	A great deal	Quite a bit	Somewhat	A little	Not at all
To what extent does your program provide an environment where residents/fellows can raise problems or concerns without fear of intimidation or fear of retaliation?	56.5%	8.7%	17.4%	0.0%	17.4%

Overall Experience

Which of the following best summarizes your opinion of your residency program?



	None	Few	Some	Most	All
How many faculty attend and meaningfully participate in scheduled weekly conferences?	0.0%	30.4%	56.5%	13.0%	0.0%

	No, not this year	Once this year	2-3 times this year	4 or more times this year
Has your program director (or designee) met with you and conducted a formal review of your overall progress and performance in the program?	0.0%	43.5%	56.5%	0.0%

	No	Yes
Does your program provide you the opportunity to perform an appropriate number of procedures to be competent?	8.7%	91.3%
Does your program provide you the opportunity to direct an appropriate number of major resuscitations to be competent?	8.7%	91.3%
Does your program provide you the opportunity to become a competent Emergency Medicine physician?	0.0%	100.0%