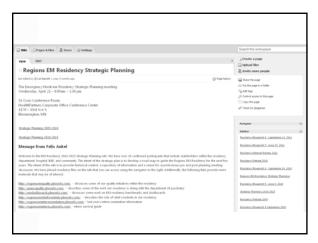
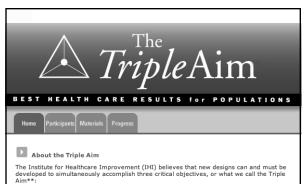
## **Regions Emergency Medicine Residency Retreat** October 27, 2011

Felix Ankel, MD





- · Improve the health of the population;
- Enhance the patient experience of care (including quality, access, and reliability); and
   Reduce, or at least control, the per capita cost of care.

# History Accreditation 1995, 1999, 2003, 2009 108 graduates 1999-present 138 residents 1996-present

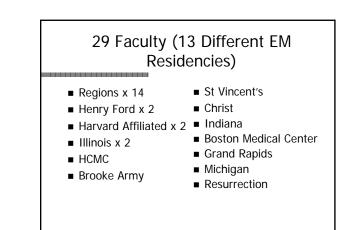
#### Mission:PAPEEMCE Provide and promote excellence in emergency medicine care and education

- Patient centered
- Resident focused
- Team oriented
- Transparency
- Professionalism
- Knowledge
- Skills
- Attitudes
- Core competencies
- Contribution to specialty

## 108 graduates 1999-present 69 Minnesota: 15 HealthPartners, 10 EPPA, 9 United, 6 Fairview-U, 6 North, 5 Abbott, 5 HealthEast, 5 Duluth, 2 Waconia, Shakopee, Rochester, New Ulm, Princeton, Park-Nicollet 38 out of state: 6 SD, 4 IA, 3 WA, 3 CA, 2 ND, 2 NE, 2 CO, 2 IN, 2 WI, 2 MT, 2 UT, NH, NY, OR, VA, CT, PA, AK, TX 16 Academic: 14 Regions, Wishard, Mayo ■ 14 Hybrid: 7 Fairview-U, 6 North, Mercy-Iowa City 73 Community 13 Fellows (3 toxicology, 2 critical care, 2 EMS, faculty development, simulation, informatics, ultrasound, international, quality & pt safety)

#### 138 residents (1996 - present) 39 medical schools

- 48 U of M
- 9 UND
- 8 Iowa, Mayo
- 7 MCW, USD,
- 6 UW, Creighton
- 2 Nebraska, Loyola, Indiana, Kansas, Chicago Med School, Colorado, Loma Linda, SLU
- SUNY-Buffalo, Des Moines-COM, Nevada, Vermont, Penn, Hawaii, East Carolina, Arizona, Utah, Michigan State, SUNY-Syracuse, VA-COM, UCSF, Dartmouth, Yale, Tufts, Cincinnati, Morehouse, Florida, Nova-COM, Temple, LSU, UT-Houston



#### Residency Strategic Plan 2010-2015

4/21/010

- SWOT analysis
- Review of strategic plans of department, hospital, IME, and healthplan
- Outcomes (quality)
- Knowledge translation (*web 2.0* and work with librarians)
- Procedural competency
- Non-clinical training (*longitudinal admin*)
- Benchmarks and scorecards
- Resources (wellness and resilience)

## Program review 2011

- 3 most important aspects of the program
- Strengths of the residency
- Areas of focus
- What should the residency continue doing?
- What should the residency stop doing?
- What should the residency start doing?
- Specific rotation comments
- Other comments

## 2010-2011

- 10 interns
- New procedural skills lab
- EMS fellow, EM-peds sponsorship
- Quality, international fellowship approval
- ROD, MSOD longitudinal admin experience
- Night float block
- Hudson selective pilot
- Quality teams
- Recruitment boom

## 2011-2012

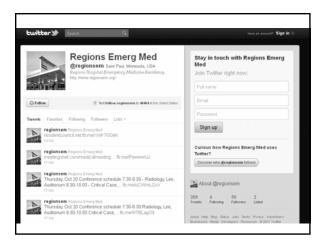
- Plastics moves from PGY1 to PGY2
- Tox moves from PGY2 to PGY1
- Shift schedule moves to 9-hours
- Eliminate single EM resident/pod overnight.
- ROD checklist development
- Quality project refinement
- Patient satisfaction reports to residents
- Resident lounge renovation
- Methodist added as community site
- No overnight intern call on SICU or Ortho

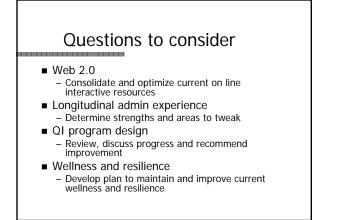
## Thoughts

- Caring for patients vs. treating patients
- Complex Adaptive Systems (CAS), "Boids"
- Wisdom of Crowds, James Surowiecki
- Drive, Dan Pink
- Edgeware, Brenda Zimmerman









Questions to consider

### Emergency Medicine Resident/Faculty Retreat St. Paul Curling Club November 18, 2010

Residents				Support/Guests			
	Catie Carlson, MD	х	Bjorn Peterson, MD	х	Pat Anderson	х	Jennifer Neville
	Katie Davidson, MD	х	JR Walker, MD	Х	Lori Barrett	х	Debi Ryan
х	Autumn Erwin, MD	х	Ben Watters, MD	Х	Eugenia Canaan	х	Funmi Salami, MD
Х	Alex Gerbig, MD	х	Casey Woster, MD	Х	John DeAngelis	х	Eric Scharrer
Х	Kara Kim, MD	х	Amanda Carlson, MD	х	Marcella de la Torre	х	Kelsey Shelton-Dodge
Х	Kolja Paech, MD	х	Jodi Deleski, MD	х	Eric Ellingson	х	Peter Tanghe, MD
Х	Eric Roth, MD	х	Zabrina Evens, MD	Х	Jimmy Haung	х	Mary Wittenbreer
Х	Jillian Smith, MD	х	Becky Gardner, MD	Х	Tam Huynh		
Х	Timmy Sullivan, MD	х	Gary Mayeux, MD	х	Richelle Jader		
Х	Peter Baggenstos, MD	х	Sonali Meyer,. MD	Х	Ben Kartman		
Х	Eric Dahl, MD	х	Tolu Oweyo, MD	Х	Dean Langenfeld		
Х	Tyler Ferrell, MD	х	Wendy Rangitsch, MD	Х	Jennifer Longo, MD		
Х	Kate Katzung, MD	х	Darcy Rumberger, MD	Х	Emily Marino-Vang		
Х	Clint Hawthorne, MD	х	Joe Walter, MD	х	Amy Murphy		
			Faculty				
х	Felix Ankel, MD		Jason Gengerke, MD	х	Kory Kaye, MD		Karen Quaday, MD
х	Kelly Barringer, MD	х	Brad Gordon, MD	х	Kevin Kilgore, MD		Martin Richards, MD
	Emily Binstadt, MD		Paul Haller, MD		Peter Kumasaka, MD	х	Sam Stellpflug, MD
	Aaron Burnett, MD	х	Carson Harris, MD		Richard Lamon, MD		Charis Thatcher, MD
	Mary Carr, MD		Cullen Hegarty, MD		Robert LeFevere, MD	х	Bjorn Westgard, MD
	Won Chung, MD	х	Keith Henry, MD		Matt Morgan, MD	х	Stephanie Taft, MD
Х	Rachel Dahms, MD		Brad Hernandez, MD		Jessie Nelson, MD	х	Michael Zwank, MD
	Kristen Engebretsen, PharmD	х	Joel Holger, MD		Levon O'hAodha, MD		Drew Zinkel, MD
Х	RJ Frascone, MD		Kurt Isenberger, MD		Brian Peterson, DO		

Person	Agenda Item	Action Plan/Key Points
Ankel	Welcome and Historical Perspective	Dr. Ankel welcomed and acknowledged invited guests. Presented historical perspective.
	Small Group Discussions	Attendees divided into four preselected groups: Web2.0; Admin/Healthcare Delivery Curriculum; Quality Improvement Program Design; and Wellness and Resilience. Each group spent the one hour discussing and generating ideas, and one hour on developing a plan for progress.
	Large Group Discussion	<ul> <li>Admin/Healthcare Delivery</li> <li>Coding. More formal conference lectures. C Hawthrone</li> <li>Second half of year each resident to meet individually with Eric Peterson to review resident numbers and develop plan to market self. B Watters</li> <li>ROD Duties. Review intro to ROD, advocacy, how to give lectures, structural organization 101, identify high-yield meetings, and time management. K Katzung</li> <li>Conference lectures – case study on fellowship development.</li> <li>Web2.0. Volunteers needed to help organize and prioritize. Feedback is also welcomed.</li> <li>Consolidate resources/links to one source</li> <li>Develop a team to coordinate content</li> <li>Layout/design team</li> <li>ROD, critical case presentation in electronic-publishable format</li> <li>Quality</li> <li>Teach QI fundamentals to all ED staff</li> <li>Develop a no-blame culture. Encourage communication on what we are doing right as well as where improvement is</li> </ul>

needed. Have on-line links to EdNet         Staff development         Leaders: M deleTorre and K Kim         New project improvement manager to partner with QI teams         Dedicated data person         Pairing with administrator mentor         Leaders: M deleTorre and K Kim         Easy access to information         QI projects linked to EdNet         Historical background of QI projects         Communicate to ED IT leaders.         Quality Forum         Show result         Use the huddles to share knowledge and set the tone         More guidance and fundamentals needed for QI projects.         Suggested leaders: Holger, Zinkel, Hegarty         Wellness         Work with hospital/IME for healthier and affordable food options in the cafeteria and café. K Paech
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in the cafeteria and café. K Paech
- Scheduling workgroup to look at chedular shift transition,
vacations, holidays, night hawk, flexibility for trades, etc. Set up a
meeting with R Dahms and K Kim and the new chief.
<ul> <li>Stress decompression for dealing with challenging experiences.</li> </ul>
- Stress decompression for dealing with chanenging experiences. Open forum after shifts either one on one with staff or periodically
meet with RAP. K Henry will discuss at staff meeting
<ul> <li>RAP Exposure. Small group/conference. T Sullivan, R Dahms, S</li> </ul>
Taft
<ul> <li>Clarify conference attendance rules regarding percentage of</li> </ul>
conference. Look at video viewing, other conferences (ACEP,
etc), online resources for conference makeup. A Gerbig, K Paech,
T Ferrell, S Taft, R Dahms.
Outside social time

#### Did today's retreat meet your expectations? Response Response Percent Count Yes 95.7% 22 No 4.3% 1 Comments 6 answered question 23 skipped question 0

## 1. Did today's retreat meet your expectations?

	Comments	
1	There was a lot of group discussions that were really informative and I feel like there was a lot of feedback that was given during the retreat.	Nov 22, 2010 5:42 PM
2	the group leader did an excellent job of keeping the us on track and focused. Fun afternoon, great release.	Nov 22, 2010 6:57 PM
3	This was the first time I've attended the retreat. It was a wonderful combination of group sharing and fun!	Nov 22, 2010 7:05 PM
4	Well-planned and facilitated. Thanks for the opportunity to participate.	Nov 22, 2010 9:49 PM
5	I liked mix up from SWOT analysis, really great ideas in our group.	Nov 22, 2010 10:29 PM
6	It was excellent to spend that amount of time with all the residents and attendings to all come together to share ideas.	Nov 22, 2010 11:54 PM

What did you like about today's retreat?	
	Response Count
	19
answered question	19
skipped question	4

# 2. What did you like about today's retreat?

	Response Text	
1	shorter 'updates' and more small group.	Nov 22, 2010 5:36 PM
2	Curling was a great program bonding event.	Nov 22, 2010 6:12 PM
3	Different groups who came up with clear plans about how to make improvements. Curling.	Nov 22, 2010 6:30 PM
4	well-organized. pertinent issues	Nov 22, 2010 6:57 PM
5	Sharing, energy, fun.	Nov 22, 2010 7:05 PM
6	great chance to learn about future of EM residency and improvement plans	Nov 22, 2010 7:26 PM
7	I liked the small group format and CURLING! Also, everyone seemed to focus on the positives as opposed to turning it into a big rant session.	Nov 22, 2010 7:56 PM
8	Great way to connect as a group	Nov 22, 2010 8:50 PM
9	Good topics, amount of time for discussion	Nov 22, 2010 9:49 PM
10	Group think and problem solving, venue was cool.	Nov 22, 2010 10:29 PM
11	I liked being able to give feedback and contribute to improving the residency	Nov 22, 2010 11:54 PM
12	Good venue, relevant topics, round-table type discussion	Nov 23, 2010 2:23 PM
13	That other departments were included in the meeting.	Nov 23, 2010 5:15 PM
14	Small group format.	Nov 24, 2010 6:31 PM
15	location, discussion	Nov 24, 2010 6:47 PM
16	I really enjoyed being able to participate as an applicant to the residency. It was neat to see the goals and strategic plans for the coming years and to hang out with the residents on a more informal basis. The curling was a good choice because few people had previous experience.	Nov 24, 2010 7:06 PM
17	curling, teambuilding	Nov 29, 2010 12:57 AM
18	Having the time to have a discussion with the residents	Nov 29, 2010 3:40 PM
19	Actually coming up with plans for action, instead of just sitting and complaining/patting ourselves on the back all day.	Nov 29, 2010 7:19 PM

What did you dislike?	
	Response Count
	12
answered question	12
skipped question	11

# 3. What did you dislike?

InstructionInstructionInstructionInstruction3As you've likely heard, the sound was tricky.Nov 22, 2010 7:05 PM4Some groups were very concrete about their action steps; others were not and may suffer from not leaving with an actino plan.Nov 22, 2010 9:49 PM5I had to leave earlyNov 22, 2010 10:29 PM6A little more time as a large groupNov 22, 2010 11:54 PM7Nothing.Nov 23, 2010 5:15 PM8Acoustics but that's always hard to guage when scheduling these types of events.Nov 24, 2010 6:31 PM9Nothing.Nov 24, 2010 7:06 PM10the foodNov 29, 2010 12:57 AM11It was a bit noisy and it was hard to hear at times.Nov 29, 2010 3:40 PM			
specific feedback about topics that were small-grouped. Maybe not needed every year, but a general call for what are weaknesses is probably important to keeping2Spending the entire time in the break out group discussing Quality. It's an important topic, but not one that I picked. INov 22, 2010 6:12 PM3As you've likely heard, the sound was tricky.Nov 22, 2010 7:05 PM4Some groups were very concrete about their action steps; others were not and may suffer from not leaving with an actino plan.Nov 22, 2010 10:29 PM5I had to leave earlyNov 22, 2010 10:29 PM6A little more time as a large groupNov 22, 2010 11:54 PM7Nothing.Nov 23, 2010 5:15 PM8Acoustics but that's always hard to guage when scheduling these types of events.Nov 24, 2010 7:06 PM9Nothing.Nov 24, 2010 7:06 PM10the foodNov 29, 2010 12:57 AM11It was a bit noisy and it was hard to hear at times.Nov 29, 2010 3:40 PM		Response Text	
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	10	the food	Nov 29, 2010 12:57 AM
12 Being randomly sorted into groups Nov 29, 2010 7:19 PM	11	It was a bit noisy and it was hard to hear at times.	Nov 29, 2010 3:40 PM
	12	Being randomly sorted into groups	Nov 29, 2010 7:19 PM

What suggestions to you have for next year?	
	Response Count
	11
answered question	11
skipped question	12

# 4. What suggestions to you have for next year?

	Response Text	
1	Allow us residents to choose which breakout group we are assigned to.	Nov 22, 2010 6:12 PM
2	Have people RSVP and choose a group. If no choice is made or the don't RSVP but show up, then they get assigned. I didn't want to change groups because of the numbers but there were other groups I would've liked to be a part of.	Nov 22, 2010 6:30 PM
3	None at this time	Nov 22, 2010 6:57 PM
4	Maintain the interactive workgroups and sharing/report outs!	Nov 22, 2010 7:05 PM
5	Try "world cafe" method where participants rotate among topic tables and can see and add to notes from the previous group discussion. Just an idea!	Nov 22, 2010 9:49 PM
6	I think a report on how things went over past year and then keep this format for couple years and then mix up.	Nov 22, 2010 10:29 PM
7	Either curling again or a similar activity. That was a lot of fun	Nov 22, 2010 11:54 PM
8	Follow-up from this year's topics	Nov 23, 2010 2:23 PM
9	It might be nice to rotate through the small groups to get to brainstorm on a variety of topics.	Nov 24, 2010 7:06 PM
10	Focus on improving core curriculum in our residency education.	Nov 25, 2010 5:37 AM
11	It was a wonderful retreat! I loved how the residents were empowered and led the discussions.	Nov 29, 2010 3:40 PM

# Residency Planning Meeting September 12, 2011

$\checkmark$	Felix Ankel, MD	Rachel Dahms, N	1D	Stephanie Taft, MD
$\checkmark$	Pat Anderson	Bjorn Peterson, N	MD ✓	JR Walker, MD
$\checkmark$	Lori Barrett	Kurt Isenberger,	MD ✓	Casey Woster, MD
		Emily Marino-V	ang	

Item	Key Points/Action Plan		
Agenda	Felix reviewed agenda and minutes from previous Blueprint meetings. - C.Woster to check with residents on whether they'd like to continue		
	using the comment box.		
	<ul> <li>P.Anderson will send interview dates to B.Peterson to try to have a chief</li> </ul>		
	involved in all interviews.		
Program Review &	Reviewed program eval. Areas identified to focus on include:		
Residency Retreat	<ul> <li>Maximizing core content conferences – this will be discussed at November curriculum committee meeting.</li> </ul>		
	<ul> <li>Improving mentorship. Encourage first year advisors to have consistent contact with advisee. Reminder should go out now to intern advisors to have meetings prior to 6-month evaluation.</li> </ul>		
	<ul> <li>Making community rotation at Hudson mandatory during senior year.</li> <li>Will need to communicate this change to other community sites.</li> </ul>		
	<ul> <li>Reviewed current community site options.</li> <li>Developing a chart review system – billing vs medical decision making. Advisors may be asked to do a brief chart audit to discuss at periodic meeting with advisees.</li> </ul>		
	Retreat themes - continue to expand on Web 2.0, quality, Healthcare delivery education and resiliency training. Will ask K.Kim to facilitate quality discussion. Chief residents will facilitate other discussion groups. Residents want to curl again. Will check on venue availability.		
Internal Review &	Reviewed recommendations from Internal Review Committee requiring a PD		
WebAds	<ul> <li>response.</li> <li>Discuss 3<sup>rd</sup> year peds shifts at retreat. Suggest reducing 2<sup>nd</sup> year peds rotation to 4 weeks and moving remaining 12 weeks into EM-3 schedule.</li> <li>6-month review process has been adjusted so scheduling is more timely.</li> </ul>		
	Moonlighting policy - R.Dahms working with promotions committee. Will update policy to reflect position that resident moonlighting must not be disruptive to other EM schedules.		
	WebAds Section 6 reviewed		
	<ul> <li>Will secure cab vouchers to offer residents who cannot safely drive home after an overnight shift.</li> </ul>		
	<ul> <li>Need to define night float.</li> <li>Will investigate making all SICU shifts 12-hours and move away from 16</li> </ul>		
	or 24-hour shifts.		
ROD & Admin	ROD has more structured day with checklist(s) submitted. Focus:		
Exposure & Quality	- Getting AM presentation posted on EMRes website		
	- Developing a more user-friendly meeting calendar		
	- Developing a "push" to residents to plan their ROD experience.		
LEAN	Discussed recent LEAN process for Triage. Will try to begin a LEAN process this fall for residency administrative work for both residents and support staff with		
	goal of identifying value-added vs. non-value-added tasks.		
Web 2.0 & Education         Need succession plan for EMRes website.			

# Residency Planning Meeting June 27, 2011

$\checkmark$	Felix Ankel, MD		Katie Davidson, MD	✓	Eric Roth, MD
$\checkmark$	Pat Anderson		Brad Gordon, MD	$\checkmark$	Debi Ryan
$\checkmark$	Lori Barrett	~	Bjorn Peterson, MD	$\checkmark$	Stephanie Taft, MD
$\checkmark$	Kelly Barringer, MD	$\checkmark$	Kurt Isenberger, MD		JR Walker, MD
$\checkmark$	Rachel Dahms, MD	$\checkmark$	Kara Kim, MD	✓	Casey Woster, MD
			Emily Marino-Vang		

Item	Key Points/Action Plan		
Agenda	Felix reviewed agenda and touched on previous meetings. He also gave some historical perspective on topics for discussion.		
Chief Advice	<ul> <li>Attendees gave the following advice to incoming chief residents:</li> <li>Communication between chiefs is key</li> <li>Everyone is a resident and residency advocate</li> <li>Encourage residents to problem solve</li> <li>Potential resident issues – notify Felix and Rachel early</li> <li>Resident presence is critical to the ED</li> <li>Keep directors and Lori and Pat in the loop</li> </ul>		
Program Review	<ul> <li>Reviewed program eval. Areas identified to focus on include:</li> <li>Staff support for quality projects</li> <li>Maximizing core content conferences</li> <li>Improving mentorship. Encourage first year advisors to have consistent contact with advisee.</li> <li>Look at focused procedural competency training, e.g., workshops in areas such as epistaxis management, US guided IJ's. Will look at current weekly workshop schedule and suggest changes.</li> </ul>		
ROD, Admin Exposure & Quality Training	<ul> <li>ROD: Clarify ROD expectation and responsibilities. Tighten up the ROD presentations to include daily presentations Mon-Fri at 7am and 3pm for all staff in the break room. If no ROD, then faculty to present. Presentations should be 3-5 minutes and be postable on blog. Casey will take lead to get implemented.</li> <li>Workshop time changes to 1-2:30 starting 7/6 to allow ROD to attend morning admin meetings; this also fits better with evening shift starts. Discussed incorporating ultrasound into workshops.</li> <li>QI: Clarify G1 QI project expectations. Less frequent QI project conference time dedication.</li> </ul>		
Fall Retreat 10/27	Integration of teaching themes. Continue to expand on Web 2.0, quality, Healthcare delivery education and resiliency training. Ideas for possible retreat venues were discussed.		

# Regions Hospital\*

## **2011 ANNUAL PLAN**

*Our vision:* Our vision is to be the patient-centered hospital of choice for our community.

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 Success	What drives our success?	How will we make success happen?	Department/Division: How w
A highly engaged and committed workforce as measured by:	<ul> <li>Build on our culture of partnership</li> <li>Respect</li> <li>Accountability for excellence (go above and beyond)</li> <li>Involvement and engagement</li> </ul>	<ul> <li>Live our Promises to Each Other:         <ul> <li>Be <u>Reliable</u></li> <li>Demonstrate <u>Excellence</u></li> <li><u>Show appreciation</u></li> <li>Have a <u>Positive attitude</u></li> <li><u>Embrace differences</u></li> <li><u>Communicate effectively</u></li> <li>Work as a <u>T</u>eam</li> </ul> </li> <li>Create clear expectations and priorities with every employee</li> <li>Leaders will involve and engage staff to improve all we do</li> <li>Work effectively with organized labor to achieve our market objectives</li> </ul>	Support further development of high performers and In the people dimension support culture change by in accountability/ownership Support use of Regions Manager Expectations Plan Support focus on creating a culture of respect - Re-tool Healthy Workplace Improve All Employee Survey engagement results Improve employee survey results in "overall, I am s
<ul> <li>Improved employee well- being</li> <li>Increased workforce diversity</li> <li>Alignment with our mission and values across</li> </ul>	Cultivate an environment where people can: <ul> <li>Thrive</li> <li>Grow</li> <li>Feel appreciated</li> <li>Have FUN</li> </ul>	<ul> <li>Deliver HealthPartners tools and resources that allow employees to achieve their personal health goals</li> <li>Promote individual professional development</li> <li>Focus leadership development efforts on respect, involvement and engagement, communication, accountability and cultural competence</li> <li>Every employee will receive regular feedback and valuable, timely annual performance reviews</li> </ul>	Provide tools and training that strengthen our leader Provide regular feedback and valuable, timely annu Maintain positive momentum – success increases th Leverage workforce efficiency and effectiveness, an Continue to develop and implement key wellness st - increase employees & significant others - increase employees to complete program
HealthPartners	Expand <b>diversity and inclusion</b> work within the organization Foster simple, clear and concise <b>communication</b>	<ul> <li>Retain and develop diverse employees</li> <li>Target recruitment of diverse candidates</li> <li>Implement initiatives that foster an inclusive environment and opportunities for growth</li> <li>Improve the cultural competence of our workforce</li> <li>Share our direction, successes and challenges openly, including our health care reform strategies</li> </ul>	Strengthen strategies to grow diverse candidate inte Finalize implementation and ongoing monitoring of Diversity Recruiting – Executive informational inte Continue equitable care work, fellows program, con Assess job & education requirements to broaden a p Clear, concise communication delivered through en Improve Pulse Survey Results "I feel informed whe
	Every division and department <b>develops plans</b> that achieve Partners for Better Health goals using capabilities from across the organization	<ul> <li>Seek to understand and listen</li> <li>Build accountability through honest, open, two way dialogue</li> <li>Use Partners for Better Health 2014 goals as a guide to set each division and departmental annual plan</li> <li>Work with partners from across the organization to maximize results and deliver</li> </ul>	Each individual department's annual plan will align organization
	Reduction in disparities based on race and economic status           Improve the health and wellness of our own employees	on unique health solutions     Focus on communication, transitions and care coordination     Design and implement interventions to improve results     Actively promote the health and wellness of our own employees	Implement and integrate EBAN approach to equital Implementation of Region's new Health and Wellne
	Partner with others in the community to <b>reduce</b> <b>socioeconomic and physical environmental barriers</b> to better health	Advance public policy and focus on eliminating disparities, improving mental health care and outcomes and promoting and supporting healthy lifestyles	Develop specific interventions to increase the health Continue efforts to affect public policy developmer CCDS model of care Participate in joint research project with Analyze utilization data to determine im
Improved health for our patients, members and community as measured by:	<ul> <li>Achieve optimal health by:</li> <li>Increasing customer knowledge and adoption of healthy behaviors</li> <li>Providing support for living well with acute and chronic illness and disease</li> </ul>	<ul> <li>Interventions and tools to help customers achieve optimal lifestyle</li> <li>Interventions focused on improved patient care transitions</li> <li>Implement and spread decision support for specific health conditions and end of life care</li> <li>Assure customer preferences guide care</li> </ul>	Increase referrals to Care Management/Disease Ma End of Life: Continue efforts to provide optimal he Develop interventions and tools to help patients ach
<ul> <li>Better well being, more satisfied and healthy lives</li> <li>The best local and national health outcomes and the</li> </ul>	<ul> <li>Improve HEDIS performance to be in the top 10 health plans nationally</li> <li>Across care delivery, achieve best performance in publically reported measures for every area and specialty</li> </ul>	Design and implement interventions to achieve targeted results	Monitor, manage and achieve excellence in clinical Leapfrog performance AHRQ performance HealthGrades performance State of MN/National Measures
best performing health care costs in the region	Focus on <b>affordability</b> in all we do	<ul> <li>Strategically target improvement initiatives that optimize health, experience and affordability</li> <li>Implement alternative methods for care delivery (e.g., phone, e-visits, online, etc)</li> <li>Extend payment method and Total Cost of Care measurement that incents value</li> <li>Focus on access and communication, care coordination, patient self management and registry development</li> </ul>	Achieve readmission targets
	Improve <b>coordination of care</b> that lowers costs and improves experience	<ul> <li>Develop and promote new innovations that achieve triple aim value internally and in partnership with others</li> <li>Smooth transitions of care by providing seamless coordination across sites of care and amongst providers of care (e.g., heart care readmission reductions)</li> </ul>	Improve hand over, communication, discharge info Implement Personal Decision Support (AKA Share Continued development of Palliative Care and End Interventions focused on improved patient care tran
	Customers are <b>safe</b> in our care	Accelerate safety work to achieve industry leading results	Reduce adverse events Redesign safety survey to identify information that Reduce the number of infections at Regions Achieve and manage Ancillary Services Health Gos

#### will we make success happen?

and actively manage underperformers

y implementing key strategies (huddles/unit practice councils) that address

an (90 day action plan)

n satisfied with my company as my employer"

ders' skills nual performance reviews s the likelihood of future success , and workforce planning strategies ers to take assessment ams nterest & applications of diversity hire reports nterviews communication strategies to achieve a culturally-inclusive work environment a professional pool of candidates

employee forums, huddles and e-messaging to staff

where my company is going"

gn w/Partners for Better Health 2014 in order to support success across the

table care

lness Center of Excellence and the HealthPartners wide "Be Well" brand alth and wellness of our employees

ith HCMC

improvements to spread across multiple payors

Aanagement programs

health content and patient education health materials

achieve optimal lifestyle

cal quality care as measured by top publicly reported results

formation – (Western WI, outstate, local) red Decision Making) nd of Life care as patient preference care ansitions and reduced readmissions

at further supports a culture of safety

Goals (improve lab, radiology, therapy and pharmacy medication turnaround times)



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in regions risspiral				
	Success	What drives our success?	How will we make success happen?	Depa happ
	Deliver an exceptional experience that customers want and deserve at an affordable cost	<ul> <li>Anticipate the needs of the patient/member to:</li> <li>Provide smooth handovers across the continuum of care and services</li> <li>Design approaches to support patients and members in getting health care services that best meet their needs</li> </ul>	<ul> <li>Expand the voice of our patients and members in the development of our services and products</li> <li>Focus on improved patient care transitions</li> <li>Provide an integrated approach for cost of care assistance</li> <li>Equip employees to more effectively guide patients and members in meeting their overall health care needs</li> </ul>	Improve
ince	<ul> <li>as measured by:</li> <li>Improved customer experience</li> <li>Enhanced respect and</li> </ul>	<ul> <li>Communicate more effectively with patients and members</li> <li>Hire and support employees and caregivers to create a positive emotional connection between our patients/members and us</li> </ul>	<ul> <li>Equip employees with the necessary skills/expectations to provide an exceptional customer experience</li> <li>Deliver on our commitment to Promises to patients, members and families</li> </ul>	Achieve commun Achieve patients Achieve transport Create u
Experience	<ul> <li>trust by patients and members</li> <li>Customer recognition of the value of our care and services</li> <li>Engaged and informed patients and members</li> </ul>	<ul> <li>Be amazingly easy to use</li> <li>Improve access to care and services</li> </ul>	<ul> <li>Introduce new approaches that solve the health plan benefit needs of our customers</li> <li>Increase offerings that make it more convenient and affordable for customers to access care and service, including phone, online and mobile options</li> <li>Increase awareness of coverage and care options that meet customer's needs</li> <li>Expand new patient/member "welcome" approaches</li> </ul>	Increase Improve, Report E Achieve
		Provide more <b>customized</b> personal care and services	<ul> <li>Be proactive in reaching out to patients and members for their individual needs by establishing a preferred communication approach</li> <li>Expand use and availability of decision support capabilities</li> <li>Reduce disparities in member and patient overall experience</li> <li>Build on communication redesign work to improve health literacy</li> </ul>	Reinforc Consiste Improve
	Deliver greater value,	<ul> <li>Grow</li> <li>Increase medical and dental membership</li> <li>Increase patients in our clinics and hospitals</li> <li>Increase our health and wellness customers</li> </ul>	<ul> <li>Focus on member and patient retention strategies</li> <li>Execute on marketing and sales strategies</li> <li>Expand our group practice building strategies including a focus on pharmacy</li> <li>Engage employees in willingness to recommend our care and coverage</li> <li>Continue to evaluate merger and affiliation options</li> </ul>	Continue Provide Continue Execute Continue Deliver of
ardship	<ul> <li>growth, and financial results as measured by:</li> <li>Growth in members and patients</li> <li>More affordable care and</li> </ul>	<ul> <li>Improve affordability of healthcare</li> <li>Reduce cost trends</li> <li>Design contracted network payment to reward affordability</li> <li>Maintain low administrative costs</li> <li>Reduce the cost of care in our own care delivery system</li> </ul>	<ul> <li>Implement and expand Total Cost of Care payment approaches</li> <li>Develop new strategies that achieve triple aim results</li> <li>Introduce new products that are more affordable</li> <li>Implement strategies to address over-use, under-use, and misuse of healthcare</li> <li>Introduce more cost effective care options</li> <li>Expand use of Lean and other tools to improve efficiency</li> <li>Provide customers with tools to support care and coverage decisions</li> </ul>	Impleme Improve "staffing Continue Introduce Successfi Impleme Deliver of
Stewa	<ul> <li>More anordable care and coverage</li> <li>Leadership in providing</li> </ul>	Foster a culture of <b>integrity</b>	Systematic training and reinforcement on ethical business practices, compliance and privacy	Achieve Support Impleme
0)	<ul> <li>State and federal reform that furthers our mission</li> </ul>	Provide <b>community benefit</b> and influence development of standards	<ul> <li>Tell our community benefit story</li> <li>Shape discussions on community benefit at state and federal levels</li> </ul>	Proactive Regions Impleme Continue
Achieving net income target		Shape healthcare reform implementation	<ul> <li>Advocate reform platform with policymakers, regulators and community partners</li> <li>Prioritize and participate in reform development and implementation</li> <li>Engage stakeholders, including employees, in our reform efforts</li> </ul>	

Updated 11/4/10

#### partment/Division: How will we make success ppen?

ve Patient Satisfaction by -

- 'Did everything to help your pain increase results to top decile' 'Patients/families experience increased personal attention upon arrival & departure" (see guest services work plan)
- Patient centered support and tools to meet their needs

ve Best Care Best Experience patient experience as measured by top decile scores in unications dimensions

ve Emergency Department Experience Goals (increase Fast Track Utilization, reduce ts left without being seen, reduce wait times)

ve Ancillary Services Experience Goals (improve cleanliness of environment,

ort response time, pharmacy discharge medication timeliness)

e unified Brand experience/approach

se awareness of services/care we offer - cross marketing

we/decrease patient wait time in the ED

t ED & urgent care wait times on website

ve access and flow improvement

Reduce ER closing (divert) hrs

Reduce Regions direct diverts

Increase the number of patients discharged before noon

ve Regions Direct responsiveness – one phone call to admit

orce cultural competency work

stently and reliably deliver Best Care Best Experience

vement in listening to our patients

nued commitment to pursue Behavioral Health expansion

de Leadership & Resources for Western Wisconsin

nue employee engagement strategy to increase employees willingness to recommend

te marketing strategies (Take Me to Regions & Doc Hollywood)

nue group practice building strategies to achieve capture rate targets

er on outreach business plan

ment strategies to reduce readmissions

we accessibility to time & attendance data to make it easier for local leaders to manage ing costs" (overtime, FMLA, FTE utilization)

nued management to benchmark level of staffing

luce & implement LEAN to Medical Executive Council

ssfully mitigate reimbursement rate cuts at the state and federal levels

ment Resolute and Epic ADT

er ongoing supply cost savings

ve 100% compliance training

ort the culture of patient privacy and compliance

ment record retention policy

tively engage in communication (internally and externally) to accurately capture ons community benefit

ment community benefit reporting system

nue to expand philanthropic support for key hospital programs and needs

ipate in and support HealthPartners Accountable Care Organization work

cate reform platform with policymakers, regulators and community partners

ge stakeholders, including employees, in our reform efforts

partnership and work with legislature

ate healthcare reform demonstration & grant opportunities

## **Residency Strategy Planning Meeting**

#### Thursday, April 21, 2010 8:00-1:30 St Croix Room, 8170 Bldg Recorded by: Pat Anderson

Present			
Pat Anderson	Cullen Hegarty, MD	Pete Tanghe, MD	Jeff Fritz
Gary Gosewisch, MD	Eric Roth, MD	Katie Davidson, MD	Tim Lindquist
Jessie Nelson, MD	Eugenia Canaan	Richelle Jader	Drew Zinkel, MD
Felix Ankel, MD	Jon Henkel, RN	Susan Walls, RN	Elie Gertner, MD
Kate Graham, MD	Jennifer Schiffler, RN	Marcella de la Torre	Manu Madhok, MD
Carl Patow, MD, MPH	Maddy Cohen, MSW	Kara Kim, MD	Mike Zwank, MD
Lori Barrett	Keith Henry, MD	Steve Wandersee, PA-C	Brad Gordon, MD
Mary Healy, RN	Stephanie Taft, MD	Scott Donner, MD	Marc Martel, MD
Karen Quaday, MD	Rachel Dahms, MD	Gretchen Leiterman	
Aaron Burnett, MD	Brad Hernandez, MD	Mary Wittenbreer	

Item	Action Plan/Key Points
SWOT	As a group a SWOT table was made identifying our residency's strength, weakness, opportunities, and treats. Table is attached.
Review or Other Strategic Plans	How can we strategically integrate the residency into the plans of the department hospital, IME, and healthplans?
Outcomes:	<ul> <li>What characteristics of knowledge, skills and attitudes in a graduating resident are sought after by employees?</li> <li>Employers are looking not only for smart ED physicians, but for physicians with the following qualities: <ul> <li>team players</li> <li>good communication skills</li> <li>humanstic characteristics</li> <li>empathy</li> <li>patient advocate</li> <li>documentation competency</li> <li>leadership ability</li> <li>good follow through</li> <li>effective teachers</li> <li>adaptable to new culture</li> <li>creative</li> <li>good management/organization skill</li> </ul> </li> <li>What are the things Regions is doing to graduate residents with these qualities and what can we do to influence our grads for the future.</li> <li>Regions has done the following: <ul> <li>Robert Knopp Humanism Award</li> <li>Shift card evaluations which include patient care compassion to promote culture of kindness.</li> <li>IME sponsors a Core Competency Conference each year. This year the theme is "Communication as a Driver of Quality" with workshops on Interpreters' Observation on Medical Communication. Afternoon session with be a trip to MN Institute of Art for an exercise in visual thinking strategies.</li> </ul> </li> </ul>

Knowledge Translation	How do we translate best knowledge into best practice?
	<ul> <li>Discussion and thoughts: <ul> <li>In the future there will be more expectation of obtaining information on the go through smart phones, Twitter, etc.</li> <li>More interactive websites</li> <li>CME courses to keep staff skills up</li> <li>Core lectures to teach core competency with most up to date literature. Need to have ongoing renewing library for education.</li> <li>Resident QI projects for best practices.</li> <li>Develop a depository of up to date educational data. Integration of quality into the didactics</li> <li>Disseminating knowledge through QI initiatives</li> <li>Introduction of critical appraisal of conference lectures</li> <li>Incorporate EBM into practice and look at outcomes</li> <li>EKG curriculum. Look at teach class specific level of training, experiential training, smaller group sessions.</li> </ul> </li> </ul>
Procedural Competency	How do we ensure procedural competency?
	<ul> <li>Discussion and thoughts: <ul> <li>New grads have it.</li> <li>Sim labs for maintaining skills</li> <li>CME courses</li> <li>Teaching each other</li> <li>Hospital are moving toward requiring staff to show that they are competent in procedures by documenting a required numbers of procedures</li> <li>Education day with a combination of teaching and stations.</li> <li>Resident procedural competency verification by staff</li> <li>Feedback to resident</li> <li>Regional resource for rarely performed procedures – have residents teach community physicians.</li> <li>Class-specific ultrasound training</li> </ul> </li> </ul>
Non-Clinical Training	How do we train future leaders of the healthcare delivery system?
	<ul> <li>Discussion and thoughts:</li> <li>Encourage more community involvement</li> <li>Patient satisfaction data included in 6 month evals.</li> <li>Conferences focused on communication and scripting</li> <li>Teach by role modeling</li> <li>Constructive feedback</li> <li>Resident comparison with RVU per hour.</li> <li>360 evaluation</li> </ul>
Benchmarks & Scorecards	How do we measure our outcomes to our goals?
	<ul> <li>Discussion and thoughts:</li> <li>Push on trying to get Picker to adopt a point of service mechanism.</li> <li>Smart, kind, fast – report card</li> <li>Report card with patient complaints, speed, tract utilization, peer evals, team player</li> </ul>
Resources	What resources will we need to ensure success?

SWOT				
Strengths	Weaknesses	Opportunities	Threats	
Leadership/Faculty	Few other Regions' residents	Educational synergy	Increasing number of residencies, recruitment challenges	
Resident Applicants – interests, geographic, Intelligence	Lack of integrated admin experience	Integration of quality	Decreased funding for educational offerings	
Collaboration	Diversity	Collaboration with local programs	Academic suprastructure funding	
Organization	Research execution	Fellowship development	UMN funding challenges	
Vitality	Documentation time	Integrating IHI triple aims (performance, experience, stewardship)	Lack of team connection in ED pods	
Educational Quality	Communication across Pods	Simulation vision – develop faculty	Becoming in-bred, lack of diversity	
Support	Educational space	Community selective sites - collaboration	Decreasing leaders/admin support "depth of bench"	
Prominence and National Recognition	Coding and billing education	Improve documentation model	GAMC funding impact	
Hospital Integration	Simulation infrastructure	Use library resources for customized information push through web 2.0 means	Academic time	
Community Resource	Underutilization of knowledge based resources	Leadership development – Systems – Bedside	Lack of outcomes data to support value of education	
Quality of Residents	Integration of inpatient peds	Develop research	Research support	
Teaching	Ortho reduction skills	RN mentorship	Balancing service vs resident needs	
Systems-based	Patient satisfaction	Mutidisciplinary sim	Autonomy vs integration	
Reputation	Psychiatric curriculum	Regional UME-GME-CME collaboration	Bedside teaching experience & support	
Quality of graduates	Minimal educational offerings to other ED providers	Collaboration with other disciplines Integrated education	Running a pod – clinical leadership	
Innovative	Geographic location	Clinical learning center	Competing priorities - complexity	

Minimal dissemination of education to regional community hospitals. Lack of educational marketing.	Healthcare advocacy	Maintaining clinical/educational quality
Clinical research infrastructure	Unique rural experience (WI)	Maintining quality simulation
Sub-optimal use of Epic	Relationship with UMN	New chair (unknown)
Admin load	Expanded role of patient education	Community support (selective)
Increasing reporting demands without admin support	Publishing our work	Lack of consistent ownership of dept.
	Faculty development	Faculty retention – faculty development
	Highlight critical care experience	Caregiver well-being
	EMIG involvement	Disruptive forces in healthcare delivery systems, e.g., freestanding EDs.
	UMN resources	Stability of academic EM department at UMN
	Medico-legal and media training	
	Real-time resident feedback: patient satisfaction, quality markers, performance, stewardship	
	Evolving technology	
	Defininition of procedural competency standards	
	Regional center for procedural competency training	
	regional community hospitals. Lack of educational marketing. Clinical research infrastructure Sub-optimal use of Epic Admin load Increasing reporting demands without	regional community hospitals. Lack of educational marketing. Clinical research infrastructure Unique rural experience (WI) Sub-optimal use of Epic Relationship with UMN Admin load Expanded role of patient education Increasing reporting demands without admin support Publishing our work Faculty development Faculty development EMIG involvement UMN resources UMN resources Real-time resident feedback: patient satisfaction, quality markers, performance, stewardship Evolving technology Clinical competency standards Clinical research infrastructure Clinical research infrastructure UMN resources Clinical competency standards Clinical research infrastructure Clinical