

Residency Blueprint - 6

Friday, September 10, 2010

Agenda

- 8:30 Gather at Beanies at Maui's Landing
<http://boatingatbeanies.com/>
- 9:00 am Introduction of Themes
Recruitment Plan 2010-2011
Program Review & Residency Retreat 11/18
ROD, Admin Exposure & Quality Training
Web 2.0 & Education
Pediatric Integration
Simulation Summit
- 10:00 am Discussion of Themes
- 11:30 am Lunch
- 12:30 pm Wrap up of Themes
- 1:30 pm Return to Maui's Landing

Residency Planning Meeting June 9, 2010

✓	Felix Ankel, MD	✓	Rachel Dahms, MD	✓	Eric Roth, MD
✓	Pat Anderson	✓	Katie Davidson, MD	✓	Stephanie Taft, MD
✓	Lori Barrett	✓	Kara Kim, MD	✓	Drew Zinkel, MD
		✓	Cullen Hegarty, MD		

Item	Key Points/Action Plan
Agenda	Felix reviewed agenda and touched on previous meetings. He also gave some historical perspective on topics for discussion.
Admin/Quality	Drew reported on his progress for integrating admin and quality longitudinally and using the resident-of-the-day (ROD.) He will use both Admin and Quality wikis for dissemination of information and has developed a Google calendar for residents to access for ROD activities.
ACGME Survey	<p>Chief residents surveyed residents on issues identified on the ACGME survey. Discussed possible action items based on resident comments:</p> <ul style="list-style-type: none"> • Comment box for residents – anonymous – kept in resident room. • Critical case conference – more diverse & more fac involvement • 5-min mini lecture in AM; can we do in eve, as well? 5pm might work • Hi-yield topics (assigned or pre-defined) • Eval push to residents – also delinquent eval tracking system. LB & PA to investigate how this can be accomplished through NI. • Look into system to hound off-service evaluators to complete delinquent evals • Anonymous vs non-anonymous evals – make all evals done by residents anonymous. This will eliminate the ability to act on a written evals, so residents will need to communicate rotation issues directly to PD & APDs. • Procedural competition – no action – share comments with residents. Clarify what we want on Ortho. • Resident liaison – chiefs to clarify with residents what this is. • 10-hrs off between Wed/Thur eves – maybe more need to publish schedule out for 12 months (templated). Then residents can switch as desired. Need to identify the number of required clinical hours for each resident.
Program Review	Program review discussed. Discussed changing format of next fall's retreat (dot holiday, i.e., no dots), having chief residents take more of a leadership role.

Residency Planning Meeting September 30, 2009

✓	Felix Ankel, MD	✓	Aaron Burnett, MD	✓	Keith Henry, MD
✓	Pat Anderson	✓	Rachel Dahms, MD	✓	Kara Kim, MD
✓	Lori Barrett	✓	Marcella de la Torre	✓	Stephanie Taft, MD
✓	Kelly Barringer	✓	Leah Gapinski, MD	✓	Brent Walters, MD

Item	Key Points/Action Plan
Agenda	Felix reviewed today's agenda and touched on previous meetings. He also gave some historical perspective on topics for discussion.
Retreat	Discussed option of how to run retreat. Identify strengths and weakness as in the past,. Kara Kim, and chiefs agreed to be small group facilitators.
	Review past planning meeting history
Quality theme	<p>How to implement, sustainable and graduated responsibility (outside staff, G3, G2 & G1). NCS duties transform to NCS/Quality shift.</p> <p>9 themes ongoing – most high impact area, neuro, cardiac, trauma, ID, mental health, peds, GI, ortho. Clarify areas at retreat. Timeline with end date presented at conference.</p> <p>Incorporate into conference time as small group to work on quality areas.</p> <p>Core content areas. EMRAP has 1,2,3 core curriculum (online?) Noon-1 time to do more small group and/or using EMRAP. Or Quality groups (2) give updates.</p> <p>Conversant with hospital quality, and come up with our own. Areas of time, diagnostic, treatment basis. Violence again staff, documentation. Time to antipsychotic, time to sedation , time to see psychiatrist.</p> <p>Does this replace scholarly project? Use as scholarly project if it goes about and beyond to count as scholarly project.</p> <p>?? Phases, define, (PDSA cycle) implement, review and keep going.</p> <p>Set up a conference day devoted to quality to get things started.</p> <p>KK and MDT recommended “the Team Handbook.</p>

	<p>Quality measures don't become cookbook medicine. Put into EPIC with options and standard of care when evidenced based.</p> <p>Time to do quality time – easy to take b/4 SICU & Peds making these rotation 6 weeks not 40 days????</p>
	<p>Streamline – anything to take off of plate to make room for quality? Cord tests, noon to lunch conference more productive, procedure logs entry, duty hour entry, Build something into epic to pull out epic. Get procedures billed under your name – careful RRC required reported by residents? Build into epic at sign out tied to logging – check out with brad G</p> <p>Any Rotation delete or? – EMS? Tox? Plastics? SICU. Use bolus rotation and do a drip throughout. Tox, EMS?</p>
	<p>9 to 10 residents: Quality of residents? Losing presence in all parts of ED. 3rd years on C, Junior fac or C shift – res specific. Jfac work in C?</p> <p>Now looks like 2 separate EDs, academic vs community.</p> <p>Integrate into Pod C in 3rd year. 2nd half of 3rd year?</p> <p>Retreat discussion – more push or exposure for residents – how to operationalize? Pod C.</p>
	<p>PA/res relationship issues. Procedures/staffing model issues. Scope of practice issues. How to show appreciation for PA? offer procedures to PA when no G1 available vs safeguarding procedures for residents. Need resident/PA summit suggested separate from retreat. Discuss with Kurt b/4</p>

Residency Strategy Planning Meeting

Thursday, April 21, 2010 8:00-1:30

St Croix Room, 8170 Bldg

Recorded by: Pat Anderson

Present			
Pat Anderson	Cullen Hegarty, MD	Pete Tanghe, MD	Jeff Fritz
Gary Gosewisch, MD	Eric Roth, MD	Katie Davidson, MD	Tim Lindquist
Jessie Nelson, MD	Eugenia Canaan	Richelle Jader	Drew Zinkel, MD
Felix Ankel, MD	Jon Henkel, RN	Susan Walls, RN	Elie Gertner, MD
Kate Graham, MD	Jennifer Schiffler, RN	Marcella de la Torre	Manu Madhok, MD
Carl Patow, MD, MPH	Maddy Cohen, MSW	Kara Kim, MD	Mike Zwank, MD
Lori Barrett	Keith Henry, MD	Steve Wandersee, PA-C	Brad Gordon, MD
Mary Healy, RN	Stephanie Taft, MD	Scott Donner, MD	Marc Martel, MD
Karen Quaday, MD	Rachel Dahms, MD	Gretchen Leiterman	
Aaron Burnett, MD	Brad Hernandez, MD	Mary Wittenbreer	

Item	Action Plan/Key Points
SWOT	As a group a SWOT table was made identifying our residency's strength, weakness, opportunities, and treats. Table is attached.
Review or Other Strategic Plans	How can we strategically integrate the residency into the plans of the department hospital, IME, and healthplans?
Outcomes:	<p>What characteristics of knowledge, skills and attitudes in a graduating resident are sought after by employees?</p> <p>Employers are looking not only for smart ED physicians, but for physicians with the following qualities:</p> <ul style="list-style-type: none"> - team players - good communication skills - humanistic characteristics - empathy - patient advocate - documentation competency - leadership ability - good follow through - effective teachers - adaptable to new culture - creative - good management/organization skill - <p>What are the things Regions is doing to graduate residents with these qualities and what can we do to influence our grads for the future.</p> <p>Regions has done the following:</p> <ul style="list-style-type: none"> - Robert Knopp Humanism Award - Shift card evaluations which include patient care compassion to promote culture of kindness. - IME sponsors a Core Competency Conference each year. This year the theme is "Communication as a Driver of Quality" with workshops on Interpreters' Observation on Medical Communication. Afternoon session will be a trip to MN Institute of Art for an exercise in visual thinking strategies.

<p>Knowledge Translation</p>	<p>How do we translate best knowledge into best practice?</p> <p>Discussion and thoughts:</p> <ul style="list-style-type: none"> - In the future there will be more expectation of obtaining information on the go through smart phones, Twitter, etc. - More interactive websites - CME courses to keep staff skills up - Core lectures to teach core competency with most up to date literature. Need to have ongoing renewing library for education. - Resident QI projects for best practices. - Develop a depository of up to date educational data. Integration of quality into the didactics - Disseminating knowledge through QI initiatives - Introduction of critical appraisal of conference lectures - Incorporate EBM into practice and look at outcomes - EKG curriculum. Look at teach class specific level of training, experiential training, smaller group sessions. - Resident one on one sessions with faculty
<p>Procedural Competency</p>	<p>How do we ensure procedural competency?</p> <p>Discussion and thoughts:</p> <ul style="list-style-type: none"> - New grads have it. - Sim labs for maintaining skills - CME courses - Teaching each other - Hospital are moving toward requiring staff to show that they are competent in procedures by documenting a required numbers of procedures - Education day with a combination of teaching and stations. - Resident procedural competency verification by staff - Feedback to resident - Regional resource for rarely performed procedures – have residents teach community physicians. - Class-specific ultrasound training
<p>Non-Clinical Training</p>	<p>How do we train future leaders of the healthcare delivery system?</p> <p>Discussion and thoughts:</p> <ul style="list-style-type: none"> - Encourage more community involvement - Patient satisfaction data included in 6 month evals. - Conferences focused on communication and scripting - Teach by role modeling - Constructive feedback - Resident comparison with RVU per hour. - 360 evaluation
<p>Benchmarks & Scorecards</p>	<p>How do we measure our outcomes to our goals?</p> <p>Discussion and thoughts:</p> <ul style="list-style-type: none"> - Push on trying to get Picker to adopt a point of service mechanism. - Smart, kind, fast – report card - Report card with patient complaints, speed, tract utilization, peer evals, team player
<p>Resources</p>	<p>What resources will we need to ensure success?</p>

SWOT

Strengths	Weaknesses	Opportunities	Threats
Leadership/Faculty	Few other Regions' residents	Educational synergy	Increasing number of residencies, recruitment challenges
Resident Applicants – interests, geographic, Intelligence	Lack of integrated admin experience	Integration of quality	Decreased funding for educational offerings
Collaboration	Diversity	Collaboration with local programs	Academic suprastructure funding
Organization	Research execution	Fellowship development	UMN funding challenges
Vitality	Documentation time	Integrating IHI triple aims (performance, experience, stewardship)	Lack of team connection in ED pods
Educational Quality	Communication across Pods	Simulation vision – develop faculty	Becoming in-bred, lack of diversity
Support	Educational space	Community selective sites - collaboration	Decreasing leaders/admin support “depth of bench”
Prominence and National Recognition	Coding and billing education	Improve documentation model	GAMC funding impact
Hospital Integration	Simulation infrastructure	Use library resources for customized information push through web 2.0 means	Academic time
Community Resource	Underutilization of knowledge based resources	Leadership development – Systems – Bedside	Lack of outcomes data to support value of education
Quality of Residents	Integration of inpatient peds	Develop research	Research support
Teaching	Ortho reduction skills	RN mentorship	Balancing service vs resident needs
Systems-based	Patient satisfaction	Mutidisciplinary sim	Autonomy vs integration
Reputation	Psychiatric curriculum	Regional UME-GME-CME collaboration	Bedside teaching experience & support
Quality of graduates	Minimal educational offerings to other ED providers	Collaboration with other disciplines Integrated education	Running a pod – clinical leadership
Innovative	Geographic location	Clinical learning center	Competing priorities - complexity

Strengths	Weaknesses	Opportunities	Threats
Stable	Minimal dissemination of education to regional community hospitals. Lack of educational marketing.	Healthcare advocacy	Maintaining clinical/educational quality
Responsive	Clinical research infrastructure	Unique rural experience (WI)	Maintining quality simulation
Flexible	Sub-optimal use of Epic	Relationship with UMN	New chair (unknown)
Resilient	Admin load	Expanded role of patient education	Community support (selective)
Critical Care Exposure	Increasing reporting demands without admin support	Publishing our work	Lack of consistent ownership of dept.
Quality of fellowships		Faculty development	Faculty retention – faculty development
Humanistic		Highlight critical care experience	Caregiver well-being
		EMIG involvement	Disruptive forces in healthcare delivery systems, e.g., freestanding EDs.
		UMN resources	Stability of academic EM department at UMN
		Medico-legal and media training	
		Real-time resident feedback: patient satisfaction, quality markers, performance, stewardship	
		Evolving technology	
		Definition of procedural competency standards	
		Regional center for procedural competency training	

Emergency Medicine Residency Program

DRAFT

	Lori	Pat	Ankel	Hegarty	Dahms	Taft	Zwank	Knopp	Other Respons.
APPLICANTS									
Web site update	S	S	A	R					S = BDG
Recruitment	S	S	R	A					
Information packets	S	R	I	A					
ERAS installation/updates	S	R	I						IS
Retrieve applicant files	S	R	I	A					
Track requests/applications	S	R	I	A					
Review/score applications	S	S	R	A					
INTERVIEWS									
Invite for interviews	S	S	A	R					
Develop interview schedule	S	R	A	I					
Schedule applicant	S	R	I	A					
Schedule faculty/residents	S	R	A	I					
Itineraries/feedback sheets	S	R	A	I					
Interview/rate applicants	S	S	R	A	S	S	S	S	S = other faculty
Enter feedback scores	S	R	A	I					
Rank applicants	S	S	A/R	I					
Send rank list to NRMP	S	R	A	I					
Contact matched residents	R	R	A						
Match party	S	S	A/R						
ORIENTATION									
Develop schedule for week	S	S	A			R			
ACLS	R	S	A			I			A = CRH
ATLS	S	R				A			
EHS	A	R	I			I			
ED Orientation	S	S	A			R			
Develop rotation schedule	S	S	A		R				S = chief residents
Manual	R	S	A			I			
Resident picnic	S	R	I			A			
MEDICAL STUDENTS									
Yearly schedule - U of M	R		I	A					
Outstate students	R		I	A					
Student schedule	R		I	A					
Orientation	R		I	A					
Pre-test	S		I	A					S=KPK
Ride-alongs	R		I	A					
Shift report cards	R		I	A					S=KH, KPK
Mid-rotation eval	S		I	A/R					S=KH, KPK
Final test	S	R	I	A					S=KH, KPK
Final evaluation	S		I	A/R					S=KH, KPK
Letter to Dean	S		I	A/R					
Workshops	S	S	i	A/R					
ROTATING RESIDENTS									

A=Authority/Accountability
R=Responsibility
S=Support
I=Inform

Emergency Medicine Residency Program

DRAFT

	Lori	Pat	Ankel	Hegarty	Dahms	Taft	Zwank	Knopp	Other Respons.
Yearly schedule	S	R	I				A/I		
Resident work schedule	S	S	I				A/I		R=chief residents
Orientation	S	S	I				A/I		R=chief residents
ADMINISTRATION COORD									
Resident contract	S	R	I						A=GME
Payroll	A/R	S	I						
Resident permit	A	R	I						
University of MN paperwork	A	R	I						
Scrubs/labcoats	A	R	I						
Beepers/Mailboxes/Lockers	A	R	I						
Off service notifications	A	R	I				I		
Scheduling	S	S	I		A				R=chief residents
Maintain dictations	S	R	I		A				
Society dues	A	R	I						
Chart completion	S	S	I		A				R=compliance chief
Monthly reports (proc. f/u, conf. attend)	S	A/R	I	I	I	I		I	
Mealcards	A	R							
Vacation tracking	A	S	I/R		I				
Supplies	A/R	S							
CONFERENCES									
Schedule Development	S	R	I			A			
Resident Assignments	S	R	I			A			
Staff Assignments	S	S	I			A			
Outside speaker contacts	S	S	I			A			
Case selection	S	S	I			A			R=Ed Chief Resident
Schedule updates	S	R	I			A			
Room arrangements	S	A/R	I			A			
CME requirements	S	A/R	I			A			
Evaluations	S	R	I			A			
Taping	S	S	I						A/R=BDG
Journal Club articles	S	S	I						A/R=JSH
PROGRAM APPLICATION ROTATION LIAISON									
Faculty information	S	S	A						R=KMI
Facility information	R	S	A						
Curriculum	S	S	A		R	R			
Resident information/stats	R	S	I		A				
Site visit	R	S	A						
LOU's	S	S	A						
Anesthesia	S	S	A			R			
Cardiology	S	S	A			R			
Orthopedics	S	S	A			R			

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Emergency Medicine Residency Program

DRAFT

	Lori	Pat	Ankel	Hegarty	Dahms	Taft	Zwank	Knopp	Other Respons.
Peds Anesthesia (AAPA)	S	S	A/R						
St. Paul Children's	S	S	A		R				
Minneapolis Children's	S	S	A			R			
Toxicology	S	S	A						R=CRH
OB	S	S	A			R			
Plastics	S	S	A			R			
SICU	S	S	A		R				
MICU	S	S	A		R				
EMS	S	S	A						R=RJF
Electives	S	S	A	R					
Selectives	S	S	A/R						
SEXUAL ASSAULT									
Protocol development	S	S	I						A/R=MEC
Resident training	S	S	I						A/R=MEC
Record review	S	S	I						A/R=MEC
ULTRASOUND									
Protocol development	S	S	I				A/R		I=PK
Training	S	S	I				A/R		I=PK
Review	S	S	I				A/R		I=PK
PROVIDER TRAINING									
ACLS	R	S	I						A=CRH
ATLS	R	S	I						
PALS/NRP	R	S	I						
TUTORIALS									
Development		S	I			A			
Schedule		A/R	I						
Track		R	I			A			
PROCEDURE LAB-1ST YEAR									
Development	I	S	I		A/R				
Schedule lab	I	A/R	I		I				I=RAD
Schedule resident	I	A/R	I		I				I=RAD
Funding	S		A/R						
PROCEDURE LAB-2ND YEAR									
Development	I		S		A/R				S=PGK/KB/KH
Schedule lab	I	A/R	I		I				
Schedule resident	I	A/R	I		I				
Funding	I		A/R						
PROCEDURE LAB-3RD YEAR									
Development	S		I		A/R				
Schedule lab	A/R		I						I=RAD
Schedule residents	A/R		I						I=RAD
Funding			A/R						
QUALITY IMPROVEMENT									

A=Authority/Accountability
R=Responsibility
S=Support
I=Inform

Emergency Medicine Residency Program

DRAFT

	Lori	Pat	Ankel	Hegarty	Dahms	Taft	Zwank	Knopp	Other Respons.
QI Meetings		S	I			I			A/R=RCL
Chart reviews		R	A	I		I			A=RCL
BUDGET									
Development	S		A/R						
Monitoring	R		A						
Foundation Acct	R		A						
ORAL EXAMS									
Development	S	S	I	S	S	A/R	S		S=KI, MEC, EB
Schedule	A/R		I			I			
Notify residents/services	A/R		I			I			
Maintain record	A/R		I			I			
PROCEDURE LOG									
Development/Maintenance	A/R		A						
Resource/training	A/R	S	I						
Monthly reports		A/R	I						
INSERVICE EXAM									
Contact with ABEM	R	S	A						
Schedule Room	A/R	S	I						
Notify residents/services	A/R	S	I						
Proctor exam	A/R	S	I						
EVALUATIONS									
Gen fac evals of res q.6mo	A/R	S	I						
Composite resident evals	S	S	A	R (G3)	R (G2)	R (G1)			
Promotions committee rev	S		I	I	A/R				
Schedule resident evals	A/R		I						
Gen res evals of fac q.yr	A/R		I						
Composite faculty evals	S		A/R	I					I=KMI
Yearly program evals to residents	R		A/R						
Yearly program evals to faculty	R		A/R						
Composite program eval	S		A/R	I					
Summarize program evals	S		A/R	I					
Gen rotation evals		A/R	I						
Ann composite evals to rotations		A/R	I	I					
EKG test		S						A/R	
COMMITTEES									
Residency Committee			S	S					
Meetings/agenda/minutes	R	S	A						
Library Committee									
Meetings/agenda/minutes	S	R	I	A					
Res/Fac Meetings									
Agenda/minutes/scheduling	R	S	A						
PGY-1 Class									
Agenda/minutes/scheduling	S	R	I	I		A/R			

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Emergency Medicine Residency Program

DRAFT

	Lori	Pat	Ankel	Hegarty	Dahms	Taft	Zwank	Knopp	Other Respons.
PGY-2 Class									
Agenda/minutes/scheduling	R	S	I	I	A/R				
PGY-3 Class									
Agenda/minutes/scheduling	R	S	I	A/R					
GRADUATION									
Criteria	S		A/R		S				
Certificates	A/R	S	A/R						
Ceremony	R	S	A/R						
Summary letter	S		A/R						
Graduate Survey	S		A		R				
DEPARTMENTAL OPERATIONS									
Departmental policies & proced			I		A/R				R=WGC
ED Ops Liaison			I		A/R				
OTHER EDUCATION									
Simulation	S	S	I	A/R					S=JGN, EB
Faculty development			R						A=KMI, S=LM
Resident projects	S		I				A/R	A/R	
Admin Education	S		I						A/R=DZ
Resident Wellness	S		I		A/R				
Resident Remediation	S		I		A/R				
Resident Mentorship									
Advisor Selection		S	I			A/R			
Residency Retreat		S	A/R						
Annual Report	S		A/R						
International Rotations	S		A/R						

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Core Content Area	Staff	Conf Hours		loosely based on EM Model
		- Total/ 18 mos	Commitment as of 9/9/09	
Abd/GI		6.75	<input checked="" type="checkbox"/>	7
CV	Taft	18	<input checked="" type="checkbox"/>	14
	Holger		<input checked="" type="checkbox"/>	
	Knopp		<input checked="" type="checkbox"/>	
	Cards Staff		<input checked="" type="checkbox"/>	
Derm		1.5	<input checked="" type="checkbox"/>	3
	Haller		<input checked="" type="checkbox"/>	
Endo/Metab		6	<input checked="" type="checkbox"/>	6
	Chung		<input checked="" type="checkbox"/>	
Environ		3.75	<input checked="" type="checkbox"/>	4
	Kilgore		<input checked="" type="checkbox"/>	
	Binstadt		<input checked="" type="checkbox"/>	
HEENT		9	<input checked="" type="checkbox"/>	5
	Dahms		<input checked="" type="checkbox"/>	
	Kumasaka		<input checked="" type="checkbox"/>	
Hem/Onc		3	<input checked="" type="checkbox"/>	3
	Lamon		<input checked="" type="checkbox"/>	
	Nelson (Thrombotic Disorders)		<input checked="" type="checkbox"/>	
Immuno		3	<input checked="" type="checkbox"/>	3
	Gordon		<input checked="" type="checkbox"/>	
ID		4.5	<input checked="" type="checkbox"/>	5
	Zinkel		<input checked="" type="checkbox"/>	
MSK (Non-trauma and trauma)		7	<input checked="" type="checkbox"/>	7
	Ortho Staff		<input checked="" type="checkbox"/>	
	Kilgore		<input checked="" type="checkbox"/>	
Neuro		8	<input checked="" type="checkbox"/>	8
	Barringer		<input checked="" type="checkbox"/>	
OB/ GYN		6	<input checked="" type="checkbox"/>	6
	Zwank		<input checked="" type="checkbox"/>	
Peds		9	<input checked="" type="checkbox"/>	9
	Isenberger		<input checked="" type="checkbox"/>	
	Taft		<input checked="" type="checkbox"/>	
	Reid/Ortega		<input checked="" type="checkbox"/>	
Psych		3.75	<input checked="" type="checkbox"/>	4
	Ankel		<input checked="" type="checkbox"/>	
	LeFevre		<input checked="" type="checkbox"/>	
Renal/ Male GU		2.25	<input checked="" type="checkbox"/>	3
	Hernandez		<input checked="" type="checkbox"/>	
Thoracic/ Resp		7.5	<input checked="" type="checkbox"/>	8
	Morgan		<input checked="" type="checkbox"/>	
	Nelson		<input checked="" type="checkbox"/>	
Tox/Pharm		9.75	<input checked="" type="checkbox"/>	8
	Harris		<input checked="" type="checkbox"/>	
	Stellpflug		<input checked="" type="checkbox"/>	
Trauma		5	<input checked="" type="checkbox"/>	11
	Carr		<input checked="" type="checkbox"/>	
Admin		6.75	<input checked="" type="checkbox"/>	Total 114
	Chung		<input checked="" type="checkbox"/>	
EMS		2.25	<input checked="" type="checkbox"/>	
	Frascone		<input checked="" type="checkbox"/>	
	Kaye		<input checked="" type="checkbox"/>	
SANE		0.75	<input checked="" type="checkbox"/>	
	Carr		<input checked="" type="checkbox"/>	
Forensics		0.75	<input checked="" type="checkbox"/>	
	Carr		<input checked="" type="checkbox"/>	
US		15	<input checked="" type="checkbox"/>	
	Zwank		<input checked="" type="checkbox"/>	
	Kumasaka		<input checked="" type="checkbox"/>	
Simulation Day		16.5	<input checked="" type="checkbox"/>	
	Nelson		<input checked="" type="checkbox"/>	
	Hegarty		<input checked="" type="checkbox"/>	
	Binstadt		<input checked="" type="checkbox"/>	
QI		6.75	<input checked="" type="checkbox"/>	
	Lefevre		<input checked="" type="checkbox"/>	
Res/ Fac		6	<input checked="" type="checkbox"/>	
	Ankel		<input checked="" type="checkbox"/>	
G2/3 Curric		3	<input checked="" type="checkbox"/>	
	Knopp/Isenberger		<input checked="" type="checkbox"/>	
Sports Med		2.75	<input checked="" type="checkbox"/>	
	Hegarty		<input checked="" type="checkbox"/>	
Informatics		1.5	<input checked="" type="checkbox"/>	
	Gordon		<input checked="" type="checkbox"/>	
Journal Club		9	<input checked="" type="checkbox"/>	
	Holger		<input checked="" type="checkbox"/>	
Leadership		2	<input checked="" type="checkbox"/>	
	Ankel		<input checked="" type="checkbox"/>	
Ethics/Palliative Care		4	<input checked="" type="checkbox"/>	
	Knopp/Henry		<input checked="" type="checkbox"/>	
Wellness		4	<input checked="" type="checkbox"/>	
	Dahms		<input checked="" type="checkbox"/>	
Alumni Day		5.25	<input checked="" type="checkbox"/>	
	Ankel		<input checked="" type="checkbox"/>	
Retreat		7.5	<input checked="" type="checkbox"/>	
	Ankel		<input checked="" type="checkbox"/>	
Guest Speaker		6	<input checked="" type="checkbox"/>	
Critical Case		112.5	<input checked="" type="checkbox"/>	
	Knopp/Ankel/Hernandez/Hegarty/LeFevre/Dahms/Morgan/Taft/Quaday/Zwank/Barringer/Henry/Richards		<input checked="" type="checkbox"/>	
Trauma Conference		18	<input checked="" type="checkbox"/>	
	Trauma/EM-3s		<input checked="" type="checkbox"/>	
Radiology		18	<input checked="" type="checkbox"/>	
	Lee		<input checked="" type="checkbox"/>	
EM/IM			<input checked="" type="checkbox"/>	
	Chief residents		<input checked="" type="checkbox"/>	
Total Hours		362		

Updated 1/4/2010

Total Hours/year (45 weeks x 8)	225	Per 18months	337.5
Hours critical case/year	69		101.25
Hours sim/small group	35		56
Hours for other conferences	121		236.25
Reserved Conference Days			
Holiday		Trauma	24.75
Core competency		Radiology	18
Oral Boards		QI	6.75
In-Service		Crit Care	18
Retreat		EM/IM	9
Advocacy		Journal Club	13.5
U of M day		Total	90
		Total hours for core content	114
		Total hours for other core conferences	90
		Total hours for miscellaneous (236.25-114-90)	32.25

<u>Miscellaneous</u>	
US	11
Res/Fac	6
Admin	2
Wellness	2
Ethics/Palliative Care	2
Leadership	1
Informatics	1
Sports Med	1
G2/G3 Curriculum	3
SANE/Forensics	1.5
EMS	2
	32.5

Rotation Liaisons

ROTATION	DEPT LIAISON	CONTACT PERSON	PHONE	EM LIAISON
Anesthesia	Matt Layman, MD mattlayman [AT] msn [DOT] com	Linda Molloy Linda.M.Molloy [AT] healthpartners [DOT] com	651-254-0098	Taft
Cardiology	Stephen Smalley, MD Stephen.J.Smalley [AT] healthpartners [DOT] com	Norma Steinmetz Norma.J.Steinmetz [AT] healthpartners [DOT] com	651-254-0829	Taft
Community: ANW	Nate Bowler, MD bowlern [AT] umich [DOT] edu	Nate Bowler, MD bowlern [AT] umich [DOT] edu		Ankel
Community: North Memorial	Dave Roberts, MD David.Roberts [AT] northmemorial [DOT] com	Patty Walczak Patty.Walczak [AT] northmemorial [DOT] com	763-520-5609	Ankel
Community: St. Joe's	Brian Ness, MD blness [AT] healtheast [DOT] org	Brian Ness, MD blness [AT] healtheast [DOT] org		Ankel
Community: St. John's	Joe Wahlberg, MD drjoemn [AT] msn [DOT] com	Joe Wahlberg, MD drjoemn [AT] msn [DOT] com		Ankel
Community: U of MN	Scott Donner, MD sdonner1 [AT] Fairview [DOT] org	Scott Donner, MD sdonner1 [AT] Fairview [DOT] org		Ankel
Community: United	Merle Hillman, MD merle.hillman [AT] allina [DOT] com	Merle Hillman, MD merle.hillman [AT] allina [DOT] com		Ankel
ED	Katie Davidson, MD Katharine.E.Davidson [AT] healthpartners [DOT] com Kara Kim, MD Kara.S.Kim [AT] healthpartners [DOT] com Eric Roth, MD Eric.B.Roth [AT] healthpartners [DOT] com	Lori Barrett Lori.J.Barrett [AT] healthpartners [DOT] com	651-254-3666	
EMS	RJ Frascone, MD Ralph.J.Frascone [AT] healthpartners [DOT] com	Shonette Doggett Shonette.M.Doggett [AT] healthpartners [DOT] com	651-793-4009	Taft
HCMC	Marc Martel, MD mart018 [AT] umn [DOT] edu	Marc Martel, MD mart018 [AT] umn [DOT] edu	612-873-5645	Dahms
Hospitalist	Rick Hilger, MD Rick.J.Hilger. [AT] healthpartners [DOT] com	Rick Hilger, MD Rick.J.Hilger. [AT] healthpartners [DOT] com	651-254-2877	Taft
MICU	Kelly Frisch, MD Kelly.K.Frisch [AT] healthpartners [DOT] com	Karen Lee Karen.O.Lee [AT] healthpartners [DOT] com	651-254-1886	Dahms
Mpls Children's	Pat Carolan, MD Patrick.Carolan [AT] childrensmn [DOT] org	Pat Carolan, MD patrick.carolan [AT] childrensmn [DOT] org	612-813-6843	Taft

Obstetrics	Kamalini Das , MD Kamalini.X.Das [AT] healthpartners [DOT] com	Diane Taylor Diane.M.Taylor [AT] healthpartners [DOT] com	651-254-3475	Taft
Orthopedics	Julie Switzer, MD Julie.A.Switzer [AT] healthpartners [DOT] com	Susan Zimmerman Susan.L.Zimmerman [AT] healthpartners [DOT] com	651-254-3247	Hegarty
Plastics	Warren Schubert, MD Warren.V.Schubert [AT] healthpartners [DOT] com	LuAnn LaShomb LuAnn.M.LaShomb [AT] healthpartners [DOT] com	651-254-3792	Taft
St. Paul Children's	Paul Zenker, MD Paul.Zenker [AT] childrensmn [DOT] org	Paul Zenker, MD Paul.Zenker [AT] childrensmn [DOT] org	651-220-6914	Dahms
SICU	Bruce Bennett, MD Bruce.A.Bennett[AT] healthpartners [DOT] com	Willie Braziel Willie.R.Braziel [AT] healthpartners [DOT] com	651-254-1530	Dahms
Toxicology	Carson Harris, MD Carson.R.Harris [AT] healthpartners [DOT] com	Carson Harris, MD Carson.R.Harris [AT] healthpartners [DOT] com	651-254-5208	Dahms
Administration	Kurt Isenberger, MD Kurt.M.Isenberger[AT] healthpartners [DOT] com	Lesley Moore Lesley.M.Moore [AT] healthpartners [DOT] com	651-254-3044	Dahms
Elective	Cullen Hegarty, MD Cullen.B.Hegarty [AT] healthpartners [DOT] com	Lori Barrett Lori.J.Barrett [AT] healthpartners [DOT] com	651-254-3666	
International Elective	Rachel Dahms, MD Rachel.A.Dahms [AT] healthpartners [DOT] com	Lori Barrett Lori.J.Barrett [AT] healthpartners [DOT] com	651-254-3666	

For many of the rotations it is a good idea to contact the service well in advance of the rotation. If you have questions about the curriculum please review the appropriate section in the curriculum manual or contact the liaison representative from the Emergency Medicine Residency Program.

VIEW EDIT

Invasive Procedure Lab

last edited by [Jessie Nelson](#) 2 hrs ago [Page history](#)

0900-1500
ED Foxtrot
Coordinator: Jessie Nelson
Instructor: Rachel Dahms (lead), others TBD
Potential instructors: Barringer, Kumasaka, Ankel, TBD
Learners: ideally one resident from each class
Each resident will do one procedure each year

- [IPL Procedure List](#)
- [IPL Equipment List](#)
- [IPL Reading Assignments](#)
- [IPL Work in Progress](#)
- [IPL Learner Journey](#) (concocted stories)

- Assessment:
- tricky
 - can't really look at how well they perform a procedure they have only seen/done once (sometimes the lab experience is the first experience)
 - Currently focusing on how well prepared they come
 -

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Navigator

- Future Procedures for Lab
- **Invasive Procedure Lab**
- IPL Equipment List
- IPL Instructor Journey
- IPL Learner Journey
- IPL Procedure List

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User settings

Barrett, Lori J

From: Dahms, Rachel A
Sent: Tuesday, August 17, 2010 9:45 AM
To: Barringer, Kelly W; Taft, Stephanie A; Anderson, Patricia K - ER; Barrett, Lori J
Subject: advisors for all classes

This is just an updated list, with all in one place

Cullen Hegarty -- Gary Mayeux
Sam Stellpflug -- Zabrina Evens
Kelly Barringer -- Sonali Meyer
Emily Binstadt -- Becky Gardner
Jessie Nelson -- Adetolu Oyewo
Stephanie Taft -- Darcy Rumberger
Brad Hernandez -- Wendy Rangitsch
Rob LeFevere -- Jodi Deleski
Drew Zinkel -- Amanda Carlson
Mike Zwank -- Joe Walter

-Cullen Hegarty -- Peter Baggenstos
-Kurt Isenberger -- JR Walker
-Drew Zinkel -- Bjorn Peterson
-Mike Zwank -- Eric Dahl
-Jessie Nelson -- Ben Watters
-Brad Hernandez -- Casey Woster
-Emily Binstadt -- Clint Hawthorne
-Rob Lefevere -- Tyler Farrell
-Stephanie Taft -- Kate Graham

--Kelly Barringer-- Catie Carlson
--Steph Taft-- Katie Davidson
--Jessie Nelson-- Autumn Erwin
--Rob Lefevere-- Alex Gerbig
--Brad Hernandez-- Kara Kim
--Mike Zwank-- Kolja Paech
--Matt Morgan-- Eric Roth
--Cullen Hegarty-- Jillian Smith
--Keith Henry-- Timmy Sullivan

Rachel Dahms, MD

*Assistant Residency Director
Emergency Medicine
Regions Hospital*