

**ACGME LEARNING PORTFOLIO**  
**BETA SITE APPLICATION**

DATE October 12, 2007

**PROGRAM NAME**

Program ID: 1335110C0

Program Name: Regions Hospital/HealthPartners Institute for Medical Education  
Emergency Medicine

**PERSON COMPLETING APPLICATION**

Name: Felix Ankel, MD

Role in program: Residency Director, Emergency Medicine

Email Address: ankel001@umn.edu

**STATEMENT OF INTEREST**

*Why are you interested in your program participating as a beta test site for the ACGME's learning portfolio? How will your (& your program's) participation further your goals in residency education? (Limit response to 400 words)*

Since its inception in 1996, we have focused the Regions Emergency Medicine Program on quality care and quality education. Regions Hospital is part of an integrated health care delivery network that is outcome driven and based on the Institute of Medicine (IOM) six aims for quality improvement: Health care must be safe, effective, patient centered, timely, efficient, and equitable. Our residency program incorporated the five core areas in which students, residents and faculty should develop and maintain proficiency, as recommended by the IOM's report on health professions education. They include delivering patient centered care, working as part of an interdisciplinary team, practicing evidence based medicine, focusing on quality improvement and using information technology. Our residency has embraced the ACGME core competencies and has worked within our department and hospital to integrate the ACGME core competencies with the IOM aims for quality improvement. Additionally, our residency has taken a significant role in the Alliance of Independent Academic Medical Center's "National Initiative on Improving Patient Care through GME". Both the program director and a resident are engaged in this project. Our residency efforts are guided by the Baldrige core values for educational criteria for performance excellence which include learning centered education, agility, focusing on the future, managing for innovation, focusing on results and creating value and having a systems perspective. Information technology play large and vital role in our residency and department, enhancing both education and patient care. We have a fully functioning electronic medical record and much of our education and evaluation process is already done electronically. Our residency recruits for leaders and innovators. Many are engaged in national activities during their residency and many graduate into leadership positions. Our organization has won multiple national awards for innovations in clinical care and education. Participation of the Regions Emergency Medicine Residency as a beta site for the

ACGME Learning Portfolio is a natural progression of the values incorporated in our residency since its inception.

### **COMPETENCY-BASED EDUCATION AND ASSESSMENT WORK**

*The portfolio initiative is viewed as a natural progression of the ACGME's Outcome Project. Please provide one example of a change that you have made in your program to embrace the concepts of competency-based education and assessment. (Limit response to 400 words)*

Our residency has a formalized process by which first year residents are directly observed one on one by faculty performing a complete assessment on an emergency department patient for one of eight common patient presentations. They are specifically evaluated using over forty criteria which include competencies of patient care, interpersonal communications skills, professionalism and systems-based practices. For example, the interpersonal skills evaluation includes whether residents introduce themselves, establishes rapport, answers questions, shows concern and communicates the medical care plan to the patient. After this direct observation, the residents receive a written report of the patient encounter. They then have time to reflect on this evaluation. This becomes part of their file which is utilized during the six-month evaluations with the program director.

### **FACULTY SUPPORT AND COMMITMENT**

*Please comment on how you will promote full participation of faculty and residents. (Limit response to 400 words)*

We plan to integrate portfolios as a core part of the residency and a part of core faculty expectations. Our residency has a tradition of resident-faculty engagement which includes both daily shift evaluations of residents by faculty as well as six-month comprehensive resident evaluations. Part of our faculty compensation is based on core faculty requirements which include timely completion of these evaluations. We are planning to incorporate the portfolios as part of the residency expectations. We have discussed portfolios at the last two residency retreats. Our residents have expressed interest in using portfolios to aid in their education and in their job search strategy.

### **PROGRAM DIRECTOR ASSOCIATION OR RELATED WORK**

*Please comment on any work related to competency-based education and assessment that you have performed in conjunction with a Program Director association, specialty association or board, or the RRC in your specialty. (Limit response to 400 words)*

Felix Ankel was co-guest editor of a "Special Topics Issue: Best Practices and Core Competencies," Proceedings of the Council of Emergency Medicine Residency Directors Conference, Academic Emergency Medicine, November 2002 which included dedicated sessions and articles on the ACGME core competencies and assessment methods. He also presented a didactic session at the Society of Academic Emergency Medicine Annual Meeting in New York City, 2005 entitled "Closing the Quality Chasm: Education Initiatives for Academic Emergency Medicine. This session focused on incorporating the ACGME core competencies into the IOM's six aims for quality

improvement. Currently, Dr. Ankel is participating on the AIAMC's "National Initiative on Improving Patient Care through GME" which is focused on integrating GME into the Institute for Healthcare Improvement (IHI) five million live campaign.

**OTHER COMMENTS OR CONSIDERATIONS**

*Please provide any additional comments or considerations to support your program's candidacy as a beta test site. (Limit response to 400 words)*

We see this as the clear future . We have recruited residents and faculty interested in leading by example, managing by fact and communicating by listening. We believe that resident portfolios are a key part of the future of graduate medical education in promoting professional development and healthy habits of life-long learning.

**ATTACHMENTS**

1. Please attach a letter from your DIO indicating institutional support for participation of the program as a beta test site for the ACGME Learning Portfolio.
2. Please attach a letter from your department chairperson indicating departmental support for participation of the program as a beta test site for the ACGME Learning Portfolio.

**APPLICATION SIGNATURE/SIGN OFF**

*Your electronic signature (below) will be considered an indication of your full support and participation in the beta test phase of the ACGME Learning Portfolio, including your agreement with the criteria for participation in the developmental evaluation of the ACGME beta prototype portfolio listed above in the application Cover Memo (see #8).*

Signature



Felix K. Ankel, MD  
Director, Emergency Medicine Residency  
Regions Hospital  
Associate Professor of Emergency Medicine  
University of Minnesota Medical School

Send completed application, including attachments, to [portfolio@acgme.org](mailto:portfolio@acgme.org).

Application Due Date: October 15, 2007

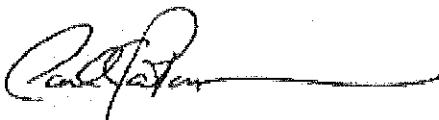
Application Decision Date: December 1, 2007

ACGME Portfolio  
DIO Letter of Support

HealthPartners Institute for Medical Education is pleased to provide institutional support for participation of the Emergency Medicine residency program at Regions Hospital as a beta test site for the ACGME Learning Portfolio. The Emergency Medicine Residency Program, under the direction of Felix Ankel, MD, has been a leader in integration of advanced electronic communication and teaching methods into graduate medical education. The residents, faculty and administration of the program are familiar with use of electronic media in improving the educational environment. Several key systems are already in place, including a comprehensive electronic medical record, a physician order entry system, an electronic resident learning management system and simulation technology. The program director is familiar with electronic systems for portfolios and understands the potential to apply this technology advancing education in the core competencies.

Incorporating the ACGME Learning Portfolio into the educational activities of this program at this time feels like a natural and desirable next step. I wholeheartedly recommend that this program be designated a beta test site for this exciting technology.

Sincerely,



Carl A. Patow, MD, MPH  
Designated Institutional Official  
Regions Hospital  
HealthPartners Institute for Medical Education



# Regions Hospital<sup>®</sup>

*The Emergency Center*

Emergency  
Mail Stop: 11102F  
640 Jackson Street  
St. Paul, MN 55130-2595  
(651) 254-4788  
(651) 254-5216 Fax  
regionshospital.com

Dear Members of the Portfolio Selection Committee:

I wholeheartedly support the Regions Hospital Emergency Medicine Residency Application as a beta site for the ACGME Resident Learning Portfolio. Felix Ankel has been the residency director since 2000 and has the skills as well as the resident and faculty support to bring this into fruition. Our department's mission is centered around our residency program. We have many of the tools already in place to successfully introduce portfolios in the program. For example, we have an award-winning integrated health care system that is technology driven. Our electronic care management platform includes an electronic health record, computerized provider order entry, electronic patient tracking, and real-time operational dashboards.

Our residency embraces the concepts of continuous self-learning with electronic and web-based journal clubs and conferences, continuous resident feedback and focused resident evaluations. The residency leadership has my full support in designating Regions Hospital Emergency Medicine Residency as a beta-site for learning portfolios.

Please do not hesitate to contact me if I can answer any additional questions.

Sincerely,

Brent R. Asplin, MD, MPH  
Department Head, Emergency Medicine  
Regions Hospital and HealthPartners Medical Group  
Associate Professor and Vice Chair  
Department of Emergency Medicine, University of Minnesota