


Content Area	Common Program Requirement	Question	Response Frequencies				
			None	Few	Some	Most	All
Faculty Responsibility	III.B.4	Core faculty teach and supervise in ways that facilitate learning	0	0	3	14	3
	III.B.2	Core faculty demonstrate a strong interest in the quality of residents' education	0	0	3	14	3

Content Area	Common Program Requirement	Question	No,	<Once	Once	2-3	>3 times
			never	per year	per year	per year	per year
Written Evaluations	VII.B	Residents evaluate the faculty through confidential written evaluations	1	1	9	6	3
	V.A.2	Program distributes a written statement of educational goals to residents	0	3	8	5	4
	VII.A.1.b	Program communicates the results of written performance evaluations to residents	0	0	3	7	10

Content Area	Common Program Requirement	Question	No	Yes, a limited extent	Yes, a mod. extent	Yes, a great extent	NA / Don't Know
			Written Evaluations	VII.A.1.b	Performance evaluations accessible to residents	0	0
Written Evaluations	VII.A.1.c	Performance evaluations helpful to residents in improving competence and performance	1	4	8	7	0
Resident Well-Being	III.A.4.c	Program responds fairly to resident complaints	0	0	4	15	1
Working Environment	VI	Program emphasizes practices that ensure patient safety	0	0	0	20	0
		Residents perform services (start IVs, transport patients, do routine blood draws) that should be done routinely by support staff	19	1	0	0	0
	III.C	Program has sufficient professional, technical, and clerical personnel support	0	0	1	19	0
	VI.A.3	Program educates (e.g. orientation, classes, rounds, or discussions) residents about the symptoms of fatigue and its effects on performance	1	9	6	4	0
Scholarly Activity	VI.A.1	Program ensures adequate and prompt supervision of residents	0	0	4	16	0
	V.C	Opportunity to participate in scholarly activities such as working on research for publication or presentation	0	3	6	11	0
Scholarly Activity	III.D	Adequate resources (e.g., sufficient laboratory space and equipment, computer and statistical consultation services)	0	0	9	11	0

Competencies	V.D	Question	No	Yes, a limited extent	Yes, a mod. extent	Yes, a great extent
			Patient Care	Perform thorough assessment of patients	0	1
Patient Care	V.D	Develop treatment plans using clinical and scientific data and patient preferences	0	0	4	16
		Medical Knowledge	Use medical knowledge to think through medical problems	0	0	2
Medical Knowledge	V.D	Stay current with up-to-date medical knowledge	0	0	5	15
		Communication Skills	Collaborate and communicate effectively with patients and their families	0	1	4
Communication Skills	V.D	Work effectively with other health care professionals	0	0	2	18
		Practice-Based Learning and Improvement	Critically appraise evidence about treatment effectiveness	0	0	7
Practice-Based Learning and Improvement	V.D	Implement a method to assess the effectiveness of patient care activities	0	2	6	12
		Professionalism	Apply professional and ethical principles to practice of medicine	0	1	3
Professionalism	V.D	Respond sensitively to patients' culture, age, gender and disabilities	0	0	3	17
		Systems-Based Practice	Identify ways delivery systems affect care quality and patient safety	0	0	5
Systems-Based Practice	V.D	Use system resources to provide cost-conscious care	0	0	9	11

Content Area	Common Program Requirement	Question	Previous 4 week rotation			Busiest rotation in past 6 mos. (4 weeks)	
			Standard	Mean	# Non-compliant	Mean	# Non-compliant
			Duty Hours	VI.B.2	Hours on duty per week	80	56.2
VI.C.1	Days per week assigned in-house call	2.5		0.1	0	1.6	8
VI.C.2	Maximum number of continuous hours worked	30		12.1	0	23.8	1
VI.C.2	Times worked more than 30 continuous hours	0		--	0	1.0	1
VI.B.3	Days (24-hour periods) completely free from all educational and clinical responsibilities	4		5.9	2	5.3	3
VI.B.4	Hours off duty between duty shifts	10		13.9	0	15.8	0

 = shaded areas contain non-compliant responses.

**The Residency Review Committee for Emergency Medicine
Resident Questionnaire**
Program: [1102621144] HealthPartners Institute for Medical Education Program
Residents responded to this Survey: February 2005 - January 2005

Total Residents on Duty: 27
Total Responses to Survey: 20
Response Rate: 74.1%

	None	Few	Some	Most	All
How many faculty attend and meaningfully participate in scheduled weekly conferences?	0	1	14	5	0

	No, not this year	Once this year	2-3 times this year	4 or more times this year
Have you evaluated the program (i.e., rotations, curriculum, etc.) through written evaluations?	1	7	3	9
Has your program director (or designee) met with you and conducted a formal review of your overall progress and performance in this program?	3	6	11	0

Does your program provide you the opportunity to:	No	Yes
perform an appropriate number of procedures to be competent?	0	20
direct an appropriate number of major resuscitations to be competent?	0	20
become a competent Emergency Medicine physician?	0	20